OUR CURRICULUM (NHIS)

NHIS has designed a robust curriculum adopting the best practices to ensure quality education for the future generation. The content is as per the CISCE (ICSE) guidelines which stresses on understanding and logical reasoning to inculcate lateral thinking and creative abilities.

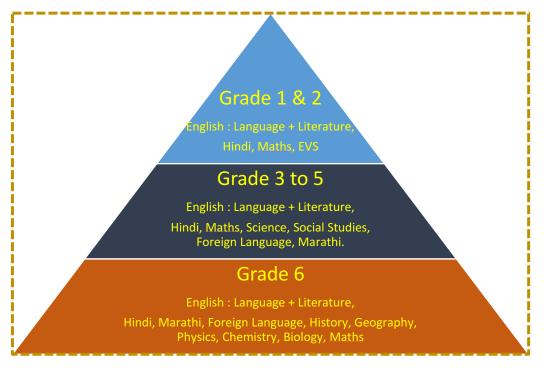
AIMS AND OBJECTIVES

The curriculum is aimed at creating individuals with a zest for lifelong learning and holistically developed personalities. We emphasize on developing creative skills, values and promoting national consciousness. Our objective is to mould them into global citizens grounded with sound content knowledge and endowed with problem solving abilities to accept challenges of tomorrow.

SCHOLASTIC SKILLS

The curriculum envisages individualized learning acumen and seeks to explore the potential of students in acquiring substantial knowledge and skills through academic rigors.

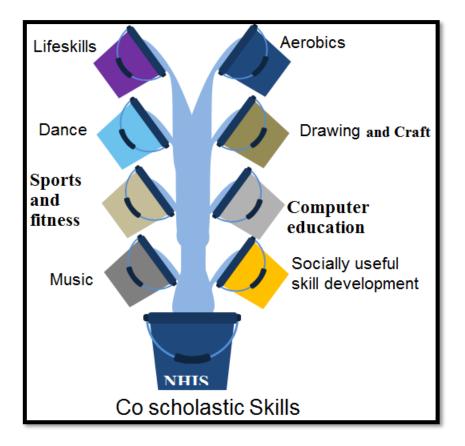
The scholastic areas are as follows: English, Hindi, Foreign language, Marathi, Maths, Science and Social Studies. Students of grade 6 will receive specialised training in various aspects of Physics, Chemistry, Biology instead of General Science. Similarly, they will be introduced to the alluring world History and Geography instead of Social Studies.



BEYOND ACADEMICS

Only a healthy child can learn effectively and good health leads to a better learning. Many activities are necessary for the development of the affective and psychomotor domain. The term co-scholastic activities is used for both cognitive and non-cognitive development that can take place by exposing the child to the scholastic and non-scholastic subjects.

Activities like games, art and music, craft work etc. are termed as co-scholastic activities.



ASSESSMENT EVALUATION

The school follows a continuous comprehensive evaluation pattern with the academic year divided into two Term. It will have one formative and one summative assessment in each term. The evaluation will be supplemented by regular class tests and orals. There will be one project per term for each of the scholastic subjects to be done in school only.